



# Inkwell

Eau Claire Association of Educators



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Affiliated with Wisconsin Education Association Council and National Education Association

## “THAT ROOM!”

Ron “Duff” Martin, ECAE

Oh how I hated going to “that” room! I remember it well. I was in second grade; Mrs. Lutz was my teacher and for some reason I had to go with Loretta, Wayne, Ron, and Tammy to Ms. Erickson’s room every day for math and reading! Ms. Erickson’s room wasn’t really a classroom; I think it was the custodian’s workroom and they must have made him clean it up, so we “dummies” could go in there to get extra help. I couldn’t understand why I had to leave all my friends and go to this dungy, horrible smelling room with a mean teacher – who always yelled at us.

Now I know what that was all about. I was a special education student in 1973 and that’s what school district’s could do – send them off to some obscure location with an non-credentialed individual who was simply told to do this and no one really monitored or observed what was going on.

Today I look at how far special education has come in our state and in our nation and I am thankful for laws enacted by both our federal and our state governments mandating certain rules be followed or fear of a district losing educational funds. I know we have come a long way and yet there is so much more that can be done. I remember the first time I had a special education teacher approach me at South to tell me

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### Important Date:



ALL  
ECAE MEMBERS  
INVITED to FIRST  
ANNUAL  
HOLIDAY SOCIAL  
DEC. 15  
Metropolis Hotel



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## Happy Holidays

From your ECAE Executive Board and ECAE Staff:

Ron “Duff” Martin, President, Chris Hambuch-Boyle, Vice President,  
Lynn Verdon, Secretary, Phil Hurlburt, Treasurer,  
James Martin, Negotiations Chair, Shirbey Ruesch, Public Relations Chair,  
Pamela Larson, High School Representative,  
Nick Sirek, PK-5 Representative,  
Sue Fulkerson, Middle School Representative,  
Mike Burke, ECAE/WEAC Staff Representative,  
John Peter, WEAC Government Relations,  
Bonnie McCombs, WEAC Staff Assistant,  
Carol Miller, ECAE Staff Assistant





## Ruminating on Changes at the Capitol

By: Senator Kathleen Vinehout

“What changes can we expect as a result of last Tuesday’s election?” the reporter asked me. He was one of several who asked my opinion on how things will change under the new leadership in the Capitol.

The state saw a surge of successes among Republican candidates which resulted in a switch in the majority party in both houses of the Legislature. The Senate has 19 Republican members and 14 Democrats; the Assembly has 60 Republicans, 38 Democrats and one Independent. Since the election people have asked me what this change means to their lives. Some people called with concerns about specific legislation they support or oppose and wondered about the prospects for the coming Legislative Session.

Farmers asked me if the change in partisan control of the Legislature and the Governor will help or hurt chances of passing the raw milk bill. I worked with my colleagues to pass a raw milk bill last spring. Despite the strong support from both parties, the bill was vetoed by Governor Doyle. The possibility of passing a bill permitting the limited on-farm sale of raw milk by dairy farmers is greatly improved under Governor-Elect Walker.

A few agricultural reporters asked me whether farmers might lose the property tax break provided by the Use Value Assessment. Protecting this valuable program that helps farmers will likely be much easier as those calling for a change are either no longer in the Legislature or no longer in the majority.

But fixing school funding is likely to be much more difficult. Every newly elected legislator faces a daunting task in balancing the state budget. Governor-Elect Walker has made it clear that he wants to cut taxes. Making tax cuts now makes balancing the budget even more difficult.

The largest share of the state taxes we pay goes to fund public education. So cuts are likely to be felt in our schools, making it very difficult for school budgets already stretched thin.

A dairy farmer called a few days ago worried about the future of BadgerCare. Many of our friends and neighbors – especially farm families and small business owners- rely on BadgerCare for their family’s health care needs.

BadgerCare is part of the state Medicaid program. Medicaid takes up the largest part of the “All Funds” budget or the budget that includes federal dollars. BadgerCare has grown quickly in the past few years and budget hawks will take a hard look at the program.

(continue next column)

Federal Medicaid rules prohibiting changes in eligibility and benefits may make it difficult to kick large numbers of people off the program. But, clearly, we must work towards an alternative to BadgerCare that provides affordable, adequate health insurance to farmers and small businesses.

Another frequent question I’ve been asked is about getting work done as a member of the minority party. Some things will be different; I won’t chair a committee as only majority party members hold committee chair positions. I will have one less staff member in my Senate office to help constituents.

But one thing that will not change is my effort to work with Republicans. As a committee chair, I reached out to all committee members, regardless of party, and made sure they were a part of the decision-making process. Good bills were passed out of my committees without regard to partisan politics.

This must continue. People are tired of partisan wrangling and just want to see the work get done. I look forward to working with all of my colleagues of both parties and I thank the voters for sending me back to the State Senate.

My office remains your office. Please do not hesitate to call us toll free at 877-763-6636. We will all miss the pleasant voice that greeted us on the other end of the phone line. Thank you much to our staffer Kathie Colbert. We wish her the best in her new endeavors.

### DEMS ACCOMPLISHMENTS

“That this has been the most “do-something” Congress we’ve seen in 40 years hasn’t made much of an impression on the public. Multiple polls have found that only a minority of voters know that the 111th Congress got more done than most Congresses. That’s true even among Democrats. Nor has their productivity made the 111th Congress popular. But they failed as politicians, they succeeded as legislators. And legislating is, at least in theory, what they came to Washington to do.”

-Ezra Klein, *Washington Post*, 11/2/10



### PDP TEAM TRAINING

Saturday, January 29, 2011

Registration 7:30 AM

Training 8:00 AM to 4:00 PM

West Central Education Association  
105 21st Street N, Menomonie

Deadline to register:

January 14, 2011

Call the WCEA Office at 1-800-472-6801 or email Ruth (wcearuth@wwt.net) or Jo (wceajo@wwt.net) to register for this training! Or contact Duff (martinr@weac.org) or 835-1916.

# NOTICE:

Please send your home emails to Carol Miller at: [miller@weac.org](mailto:miller@weac.org)

## ELECTION 2010: Public School Employees Enter the Age of Consequences

Scott Walker's victory in the race for Governor will bring consequences for all of us. Teachers and support staff across this state were aware of his promise to bring change "by requiring state employees to contribute toward their pensions" and how he vowed to take health care insurance "choice out the collective bargaining process" and that "the Qualified Economic Offer (QEO), which helped hold down local school costs for more than 15 years, will be restored."

It is reasonable to expect that for these promises to be fulfilled, Walker will make public employees (particularly school employees) the villains in this economy. Our collective economic problems will not be blamed on greedy Wall Street titans, the banks that improperly foreclose on homes or on the companies that leave the United States for cheap labor. Walker will make us and our union the enemy, his very organization that brought you stable wages, benefits and employment. We did not cause this economic crisis, but cutting our wages and benefits will be viewed as the solution. It was a major part of his platform. "It's time for Republicans to put up or shut up", Governor-elect Scott Walker told reporters. "For Republicans, we have to step up and do exactly what we told voters we'd do." (*Milwaukee Journal Sentinel*, 11/4/10).

Here is what to watch for. Walker has said he would never raise state taxes, so he will have to find spending cuts to eliminate the 3 billion dollar deficit. He has also pledged to call a special legislative session, to cut taxes on small businesses that will require even deeper cuts. What is not talked about is the fact that school funding makes up the greatest portion of our state budget—meaning schools will certainly be the largest target as opposed to any other group. Who is going to stop him? Because Republicans captured the State Senate and the Assembly along with the Governor's office, Walker will have a far easier time cutting spending and lowering taxes. But the fact is no one talks about how this will affect students, families and employees across the state. Do we want to end up with no infrastructure and fewer quality schools? And if this happens, will businesses even want to move here? How does Wisconsin get out of a "rust belt" economy if school quality declines?

Many have talked about retiring and leaving the profession altogether in the wake of this election. Before anyone gives up, especially through retirement, please consider what Congressman Ryan, the next budget chairman of the new GOP-controlled House noted recently. "We have over 60 people coming to Congress who just endured three months of Medicare and Social Security demagoguery of ads designed to scare seniors, and we won the senior vote handily. These things are no longer the third rail they once were," Ryan said. This is significant commentary as noted by the press, "Ryan's personal policy blueprint, known as the 'Roadmap,' calls for sweeping changes to Medicare and Social Security that most

(continue next column)

lawmakers in his own party have shied away from." (*Milwaukee Journal Sentinel*, 11/4/10). Simply put, there is no escaping these threats simply by retiring. We cannot walk away from these issues. We owe it to ourselves, our families and to the students to fight back. The profession and your union need you more than ever and that means we must prepare now for the next election cycle in 2012!



### TIME

Imagine there is a bank which credits your account each morning with \$86,400, carries over no balance from the day to day, allows you to keep no cash balance, and every evening cancels whatever part of the amount you had failed to sue during the day.

What would you do? Draw out every cent, of course! Well, everyone has such a bank. Its name is TIME.

Every morning, it credits you with 86,400 seconds. Every night it writes off, as lost, whatever of this you have failed to invest to good purpose. It carries over no balance. It allows no over draft. Each day it opens a new account for you. Each night it burns the records of the day.

If you fail to use the day's deposits, the loss is yours. There is no going back. There is no drawing against the "tomorrow". You must live in the present on today's deposits. Invest it so as to get from it the utmost in health, happiness and success! The clock is running. Make the most of today.

- ◆ To realize the value of ONE YEAR, ask a student who has failed his exam.
- ◆ To realize the value of ONE MONTH, ask a mother who has given birth to a pre-mature baby.
- ◆ To realize the value of ONE WEEK, ask an editor of a weekly newspaper.
- ◆ To realize the value of ONE DAY, ask a daily wage laborer who has ten kids to feed.
- ◆ To realize the value of ONE HOUR, ask the lovers who are waiting to meet.
- ◆ To realize the value of ONE MINUTE, ask a person who has missed the train.
- ◆ To realize the value of ONE SECOND, ask the person who has won a silver medal in Olympics.

Treasure every moment that you have. Treasure it more because you shared it with someone special; special enough to have your time...and remember: "Time waits for no one". Thank you for sharing your most precious gift, the gift of your time.



The use of a Christmas wreath as a decoration on your front door, mantel or bay window symbolizes a sign of welcome and long life to all who enter.



Today poinsettias are the most popular Christmas plant and are the number one flowering potted plant in the United States. The poinsettia, a traditional Christmas flower, originally grew in Mexico, where it is also known as the 'Flower of the Holy Night'. Joel Poinsett first brought it to America in 1829.



The movie, "How the Grinch Stole Christmas," (2000) features more than 52,000 Christmas lights, about 8,200 Christmas ornaments, and nearly 2,000 candy canes.



Information from <http://twinklebulbs.com/trivia.htm>

## Superintendent Evers Releases School Funding Reform Plan

**S**tate Superintendent Tony Evers unveiled his school funding reform plan, what he calls Fair Funding for Our Future. This is an important step for the future of our schools, and we all have a stake in it.

This highly anticipated budget proposal is much needed. It contains a lot of what your union has long advocated for as part of the School Finance Network, and it's good for Wisconsin. It's based on the fact that even in difficult economic times, we can protect schools and enact school finance reform while holding the line on property taxes.

Here's what you need to know about the Fair Funding for Our Future plan:

- Even in difficult economic times, we can protect schools and enact school finance reform while holding the line on property taxes.
- It is a powerful first step that makes long overdue changes to the funding formula, maximizes existing resources, and sets the stage for greater state support in future years.
- These changes make school aid more fair, ensuring that future increases in school funding will benefit all districts.
- The plan guarantees a minimum amount of general school aid for every student.
- It incorporates a poverty factor in the school funding formula which recognizes the funding challenges faced by property rich-income poor communities.
- The plan establishes predictable growth in general school aid, and it assists rural, declining enrollment districts by maintaining the state's investment in sparsity aid and increasing the transportation reimbursement rate for traveling long distances.
- It also redirects the school levy tax credit into general school aid to directly support public education.
- The plan consolidates and prioritizes categorical aid while maintaining the state's commitment by percentage to these key programs.

WEAC President Mary Bell said [educators applaud](#) the plan, which will fix the broken school funding formula and hold the line on property taxes.

"Moving education forward in terms of school funding reform is a top priority for our union of educators, and this is an important first step toward achieving that for all of the state's public schools," Bell said.



ECAE President, Duff Martin joins WCEA President Bart Appleton, NEA Director Shelly Moore, Superintendent Ron Heilmann and others to stand behind Superintendent Tony Evers as he announced school funding reform plan.

*Every kid deserves a great school!*

## ("That Room" Continued from page 1)

about some students that I would have in my class that year. The students I would be working with were coming from the cognitively disabled program. To be honest...I was a bit nervous. I tried to think back to my college preparatory courses and couldn't even remember talking about cognitively disabled kids. I can hardly blame the program; we were only required to take two courses on education of the exceptional child (as it was so eloquently labeled in 1988).



I didn't need to look back to the courses in college – the help and assistance I needed was right there in my building – the special education teacher assigned. She was an invaluable resource to me as I worked with a new population of students! I appreciated that support.


I know our district has support for general education teachers who have students with special needs placed in their classes. This support is offered at both the elementary and the secondary level. I am so thankful we have a dedicated group of educators who are willing to work with any child– no matter their ability, and that we have tremendous support!

Educationally yours,

*Ronald G. Martin*

Ron "Duff" Martin






Professional Development

# WEA ACADEMY


a WEAC and NEA affiliate

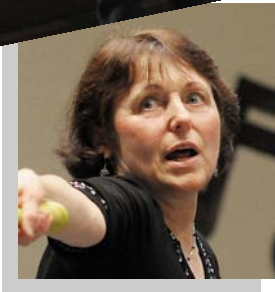
WEACADEMY.ORG

- ✓ Providing High Quality Professional Development for Wisconsin Educators
- ✓ Thinking Professional Development? Think WEA Academy
- ✓ Your Source for PI 34 and PDP Support



Visit Us Online at [WEACADEMY.ORG](http://WEACADEMY.ORG)





# Linda Johnson

**Special Design Music Teacher  
Eau Claire Area School District**

Linda is an everyday hero committed to our kids and community!  
She's making a difference in the lives of special needs students.

Linda is just one of 850 members of the Eau Claire Association of Educators who are committed to our kids and community.

To nominate a colleague please go to: [ecteachers.org](http://ecteachers.org)

For more information on this great teacher and others, visit  
[VolumeOne.org/teachers](http://VolumeOne.org/teachers)



**ECAE Members: You are  
invited to our 1st Annual Holiday  
Social**

**When: December 15, 2010**

**Where: Metropolis Hotel**

**Time: 7:00 PM—?**

*holiday  
party*

## We are all Moving Education Forward

By WEAC-PR Department

**C**oming this fall, you'll be seeing, reading and hearing a new campaign featuring the Everyday Heroes who are Moving Education Forward. The television, print and radio spots to air across the state from WEAC will feature educators in their own schools sharing their own stories of what they do to ensure quality public schools and to build strong communities.

This campaign puts a face on our union of 98,000 educators. Sharing who we are and what we value is a vital component when it comes to advancing a quality agenda for public schools. We are the experts who are best positioned to advocate for students and what they need to be successful. The campaign highlights the many stories of educators making a difference every day in our public schools and how our union supports them in their work. Now more than ever it's critical to keep educators and their stories at the forefront of discussions of education and ideas for reform, and the campaign is part of a larger effort to keep pace with changing times so our union can effectively advocate for our students and our profession.

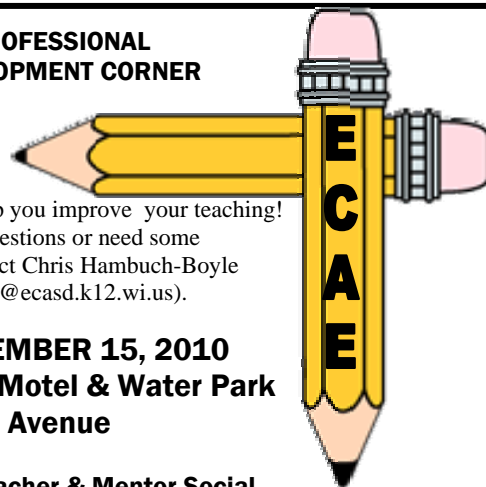
The first spots of the new campaign will premiere during American Education Week, November 14-20. Produced in schools all over the state, the educators initially featured will be shown in a documentary-style presentation, with students, parents and colleagues adding their own stories from their time learning from and working with educators.

This effort is an evolution of the Great Schools campaign, which has been used for more than a decade to reach out into our communities. It connects the public with members by showcasing in their own words how educators are elevating their profession by moving education forward. These stories honor all of you – the everyday heroes who educate our future.



And we want to hear from you – how are you moving education forward? The stories being shared as part of the campaign – across television, print and radio spots as well as online and through local and UniServ newsletters – show the unique lives behind public education. Get in touch with Duff (ECAE president) or visit [weac.org](http://weac.org) to share your story and tell us how you're Moving Education Forward.

## PROFESSIONAL DEVELOPMENT CORNER



Activities to help you improve your teaching!  
If you have suggestions or need some assistance, contact Chris Hambuch-Boyle ([chambuchboyle@ecasd.k12.wi.us](mailto:chambuchboyle@ecasd.k12.wi.us)).

**DECEMBER 15, 2010**  
**Metropolis Motel & Water Park**  
**2402 Lorch Avenue**

### ECAE New Teacher & Mentor Social

You've made it half way through your first year of teaching and that's worth celebrating! Invite your mentor and join ECAE executive board members for appetizers and beverages!

- ◆ Time: 6:00—6:45 PM
- ◆ Reserve: Call Carol at 835-1916 or email: [millerc@weac.org](mailto:millerc@weac.org)

### Less Pain, More Gain With a 403 (b)

Investing for your future financial security can be difficult—especially if your take home pay barely covers the bills. No matter how much you earn, investing even a small amount in a 403(b) plan each paycheck can pay big dividends in retirement. Come meet with representatives of the district approved 403(b) vendors!

- ◆ Time: 4:30-6:00
- ◆ Reserve: Call Carol at 835-1916 or email: [millerc@weac.org](mailto:millerc@weac.org)

### To Retire or Not to Retire, That is the Question (Retirement Planning Seminar)

Are you planning to retire within the next five or so years? Just not sure when? Financially capable of retiring? Emotionally am I ready to retire? Deciding when to retire is not easy. There is a lot that one has to think about before making a life-changing decision. ECAE has arranged for speakers to help you in your planning process!

- ◆ Time: 4:30-6:00
- ◆ Reserve: Call Carol at 835-1916 or email: [millerc@weac.org](mailto:millerc@weac.org)



## The Quality of the Public Education System (received from a member)

I took this from a peer in another district whose district is going through a tough time, but I thought it was important to share with you too. The information is from Jamie Vollmer's web site.

All across the country, more and more people believe that public education is failing. It is not true. **The fact is that America's public schools are doing a better job now than they have ever done in the history of their communities.** The problem is that the negative perception has become more important than the reality. This perception of failure will intensify and spread and public trust will continue to erode unless teachers, administrators, support staff, volunteers and board members stand up and tell the truth.

You must promote your success. And there is plenty to promote.

Careful analysis of those few studies that disaggregate statistics and honestly attempt to compare apples and apples demonstrate that today's schools are teaching more children, from more diverse and challenging backgrounds, in more subjects, to higher levels, in more creative and dynamic ways than ever before. Few people in the community believe this (even some educators don't believe it) - they are convinced that the system is failing and that things used to be better. They never were.

### The facts

- ◆ Today's young people know more and can do more than the young people of any previous generation, and public schools are chiefly responsible. Only a tiny handful of elite teenagers in the past knew as much most high school students know today.
- ◆ More students than ever are taking and passing tough courses. The number of students taking the Advanced Placement courses has risen from 98,000 in 1978 to over 500,000 today and the test scores have remained stable.
- ◆ The high school graduation rate is at an all time high and the dropout rate continues to decline, despite most states' recent establishment of tougher curriculum requirements.
- ◆ Violent acts in American schools declined between 1991 and 1999 despite all headlines to the contrary. Schools are statistically one of the safest places in the community.
- ◆ Scores on most standardized tests, when disaggregated, show improvement for all categories of test-takers over the last fifty years. Reading, math and science scores are up. The gender gap in math and science courses is shrinking.
- ◆ The IQ scores of young Americans average 7.5 points higher than their parents and 15 points higher than their grandparents. More and better schooling is the most likely reason for the increase in these scores.

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- ◆ The diversity and the number of students taking the SAT and ACT is unprecedented. Nationally, the Scholastic Aptitude Test (SAT) math scores reached their highest level in 27 years in 1999. The average SAT math score of America's college freshmen rose to 512, while the verbal score remained steady at 505.
- ◆ The percentage of American students going on to college is unequalled in the world, and the vast majority of students at America's top colleges and universities are public school graduates.
- ◆ More minority students are going on to college than ever before.
- ◆ More than 84% of Americans between the ages of 25 and 64 have completed secondary education. Only 70% of the population can make that claim in Japan, 68% in the United Kingdom, and 52% in France.

Teachers are America's most trusted professionals compared to a long list of different occupations or professions ahead of the clergy, doctors, judges, professors, members of Congress, and journalists. Sadly, members of my own legal profession appear not to have made the list.

Those who can, teach. Teachers scored significantly higher than the general population in literacy skills -- on average 58 points higher on a 500-point scale. Teachers with a four-year degree scored slightly higher than all other adults with a four-year degree. The report confirms that teachers have literacy skills comparable to professions that pay much higher salaries.

The bottom line is that our schools are doing a better job than they have ever done by almost every standard measure of achievement. They need to improve, but they were never better than they are now. Americans need to know this.



Cleaning closets or garages?  
Looking for a bargain?

# BARGAIN BLITZ

List your items in the  
Inkwell Bargain Blitz!

Deadline for submitting your ads is the 20th of each month. Sorry, no personal ads.  
Send items to Shirl Ruesch at: [sruesch@ecasd.k12.wi.us](mailto:sruesch@ecasd.k12.wi.us) Please e-mail me when ad has been fulfilled. Thanks.

**Sell:** Ranch home on prime lot in Hoyem Acres behind Sherman Elementary School. Built in 2004 - 3 bedrooms, 2 bathrooms, 3 car garage, open concept, vaulted ceilings in kitchen and living room, fenced in yard, basement is in the process of being finished. \$179,900 2216 Vesterheim St. Email [bethduellman@hotmail.com](mailto:bethduellman@hotmail.com) or call 715-577-6923

**Sell:** Pool table with new cushions- \$200 OBO; double bed and dresser-perfect for college student--\$50. We are moving so must sell! Gretchen Beckstrom 715-833-8089 [gbeckstrom@ecasd.k12.wi.us](mailto:gbeckstrom@ecasd.k12.wi.us)

**Sell:** Young girl's bedroom set. Twin bed with mattress and headboard with shelves. Set of 3 drawers under bed. 4 drawer dresser with detachable book case. Light tone wood with light pink floral design. In very good condition! Contact Sherri (MHS) at [mackclan@charter.net](mailto:mackclan@charter.net)

**Free:** My aunt has 3 adorable kittens she will give away to a loving home. They are litter box trained and socialized. There are 2 boys and 1 girl. You can have one or all three! If you want to meet them, let me know! Contact [kmcnish@ecasd.k12.wi.us](mailto:kmcnish@ecasd.k12.wi.us)



**Want:** Winter storage for sailboat. Approximately 30' in length. Electricity a plus. Contact Jan Martin, North, [jmartin1@ecasd.k12.wi.us](mailto:jmartin1@ecasd.k12.wi.us)

**Want:** Looking for a good jogging treadmill that is in decent shape. Willing to pay up to \$300 depending on quality. If you have a treadmill to sell contact Stephanie (NHS) at [sradtke@ecasd.k12.wi.us](mailto:sradtke@ecasd.k12.wi.us)

**Want:** A Christmas Carol Dickens village. Contact [sruesch@ecasd.k12.wi.us](mailto:sruesch@ecasd.k12.wi.us) or 715-834-1524.

**Day Care:** Southside off Cummings Ave. Full-time or Part-time openings available. For more information please contact Kelly at 715-379-1750. Drop-ins welcome also. [nkquade@yahoo.com](mailto:nkquade@yahoo.com)

**Sell:** 2008 Imperial Metallic Blue Chevy Malibu 1LT, 28,500 miles, remote start, power pedals, seat, and windows, transferable 36,000 mile warranty, excellent condition. \$14,000. Contact Beth at [eduellman@ecasd.k12.wi.us](mailto:eduellman@ecasd.k12.wi.us) or 715-577-6923.

**Sell:** King-size, oak waterbed or platform bedroom set. Includes: frame, 6 large under bed drawers, 2 bedside tables with drawer and cabinet, 3 tall shelves above tables and bookcase topper. Very solid and sturdy, disassembled for transportation. Water bladder/mattress not included. Quality furniture for \$450. Call Bob Jankowski 715-456-3405. View on Craigslist.

**Sell:** A health-club-quality, Tomahawk brand spinning bike. Excellent condition. We are asking \$275.00. If interested contact [cb Boone@ecasd.k12.wi.us](mailto:cb Boone@ecasd.k12.wi.us) or 715.832.4599.

**Sell:** Firewood, seasoned oak, split. \$60.00 per face cord. You haul. Call 828-4073 or 835-3150 Kathy Campbell

**Free:** Ever Bearing Raspberry Plants. You dig. If you are able, please bring dirt to fill in the holes. I live off Hwy 93 approx. 6 miles South of Eau Claire. If you would like me to save some plants for you for Spring planting, please call Mary Stoflet at 878-4415

**Looking to buy** – P90X DVD exercise program. Contact Jim Jeffries at [jjeffries@ecasd.k12.wi.us](mailto:jjeffries@ecasd.k12.wi.us)

**Want:** Treadmill or Bowflex in good condition. Contact Christy Mock – [christytmock@frontiernet.net](mailto:christytmock@frontiernet.net)-715.926.4564

**Car Pool:** 2-3 times week from Hudson, River Falls or Baldwin to Eau Claire. Time is flexible. If interested contact Hiroko Nagai, [hnaikai@ecasd.k12.wi.us](mailto:hnaikai@ecasd.k12.wi.us)

